|  |  | AP Calculus Concept Checklist for Derivatives |
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|  |  | 1. Understand average rate of change versus instantaneous rate of change. |
|  |  | 2. Use information from a table to estimate the instantaneous rate of change at a given time by using the average rate of change close to the given time. |
|  |  | 3.Definition of derivative (both) <br> Recognize the function and take the derivative by using derivative rules |
|  |  | 4. All derivative rules in general and at a point |
|  |  | A. Power |
|  |  | B. Product |
|  |  | C. Quotient |
|  |  | PC Composition of functions |
|  |  | D. Chain |
|  |  | PC Trig Identities- Double Angle and Pythagorean |
|  |  | E. Trig |
|  |  | PC Exponential and Logarithmic rules |
|  |  | F. Exponential |
|  |  | G. Logarithmic |
|  |  | $\text { H. } \sqrt{x} \text { and } \frac{1}{x}$ |
|  |  | 5. Finding the derivative of different types of relationships of $f(x)$ and $g(x)$ and given the values of $f(x), g(x)$ and $f^{\prime}(x)$ and $g^{\prime}(x)$ |
|  |  | PC $f(\|x\|)$ and $\|f(x)\|$ |
|  |  | 6. Non-differentiable points graphically and well-known functions that have them |
|  |  | 7. Match derivative graphs with their original graphs (simple functions) |
|  |  | 8. SVA (Position, Velocity, Acceleration) graphically and algebraically |
|  |  | 9. Find values of variables so that piecewise function is differentiable |
|  |  | 10. Differentiability implies continuity, but continuity does not always imply differentiability. |
|  |  | PC Find equations of lines |
|  |  | 11. Equation of tangent and normal lines |

Graphing Calculator skills that may be addressed in this unit

1. Using $\frac{Y 1(7)-Y 1(4)}{7-4}$ to find the slope of the secant line to $f(x)$ that is input into $Y 1$ on the interval $(4,7)$

|  | 2. Using $\frac{Y 1(7)-Y 1(x)}{7-x}$ and TblStart 7 and $\Delta t b l$ small and look at what the value <br> approaches <br> Make the $\Delta t b l$ smaller to help discuss what the instantaneous rate of change is at $t=7$ |
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|  | 3. Graph $f(x)$ and $f(\|x\|)$ and $\|f(x)\|$ to develop an idea of what happens to $f(x)$ when the <br> absolute value is applied to the $x$ and the $f(x)$ |
|  | 4. Graph $f(x)$ and the tangent line to $f(x)$ at a given point to check the validity of the <br> tangent line found |
| 5. Graph $f(x)$ and the normal line to $f(x)$ at a given point to check the validity of the <br> tangent line found |  |

